



## INTERNATIONAL CREDIT MOBILITY TEACHING PROPOSAL

Please bear in mind that the medium of instruction at METU is English at all levels and programs, and at least B2<sup>1</sup> level of English proficiency is recommended as agreed in the International Credit Mobility Inter Institutional Agreement signed between METU and your institution.

Proposed period of the teaching activity: from ..... [day/month/year] till .....[day/month/year]

Duration (days) – excluding travel days: ..... [between 5-30 days]

Total number of teaching hours proposed:<sup>2</sup> .....

### A. APPLICANT'S INFORMATION

Surname:	First name:
Sending Institution:	
Program/Department at Home University:	
Teaching Cycle/Level(Please select at least one): UG, MS, PhD	Seniority: <sup>3</sup>
E-mail Address:	

### B. PROPOSED PROGRAMME

Overall objectives of the mobility programme:

<sup>1</sup> According to Common European Framework of Reference for Languages:

<http://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr>

<sup>2</sup>The minimum number of teaching hours per week is 8. The minimum number of teaching hours for an incomplete week, if the mobility lasts longer than one week, should be proportional to the duration of that week. For instance, if the academic staff stays at a receiving institution for one week + 2 days, he/she should teach for 8 hours + approximately 3 hours, which gives 11 hours in total.

<sup>3</sup>Junior (approx. < 10 years of teaching experience), Intermediate (approx. > 10 and < 20 years of teaching experience) or Senior (approx. > 20 years of teaching experience).

Type of academic activity <sup>4</sup> (Lectures, seminars and tutorials, etc.)	Number of hours	Short description /content of the activity

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<sup>4</sup>Teaching assignments can come in various forms and take place as **seminars, lectures and tutorials**, for example. Actual teaching in this context should require the teacher to be physically present with the students. Apart from this, higher education institutions have the flexibility to judge themselves which types of teaching should be funded by assessing the added value of the content proposed in the mobility agreement in terms of quality and impact on their internationalisation and modernisation strategy.